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# **MAINS ANSWER WRITING** **APPROACH ANSWERS**

**Topic- ETHICS DAY 7**



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**Q.1) “Emotional Intelligence is the ability to make your emotions work for you instead of against you”. Do you agree with this view? Discuss. (10 marks) (150 words)**

**Emotional intelligence (EI)** is the ability to perceive, use, understand, manage, and handle emotions. Emotional intelligence is also defined as the ability to manage both your own emotions and understand the emotions of people around you.

Here are some ways of how emotional intelligence can help individuals make their emotions work for them:

1. **Managing stress:** Emotional intelligence can help individuals to manage stress by recognizing and managing their emotions. For example, if someone is feeling overwhelmed at work, they can use emotional intelligence to identify the source of their stress and develop strategies to manage it, such as taking breaks or delegating tasks.
2. **Effective communication:** Emotional intelligence can help individuals to communicate effectively by recognizing and managing their emotions and the emotions of others. For example, if someone is having a difficult conversation with a colleague, they can use emotional intelligence to listen actively, express themselves clearly, and respond in a constructive way.
3. **Building relationships:** Emotional intelligence can help individuals to build positive relationships by recognizing and managing their emotions and the emotions of others. For example, if someone is meeting a new colleague, they can use emotional intelligence to be empathetic, build rapport, and establish trust.
4. **Leadership:** Emotional intelligence can help individuals to be effective leaders by recognizing and managing their emotions and the emotions of others. For example, if someone is leading a team, they can use emotional intelligence to inspire and motivate their team, build trust, and create a positive work environment.

In conclusion, emotional intelligence is a valuable skill that can help individuals to make their emotions work for them instead of against them. By recognizing and managing their emotions, individuals can improve their well-being, relationships, and effectiveness in various areas of life.

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**Q.2) How will you apply emotional intelligence in administrative practices? (10 marks) (150 words)**

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**Emotional intelligence (EI)** is the ability to perceive, use, understand, manage, and handle emotions. Emotional intelligence is also defined as the ability to manage both your own emotions and understand the emotions of people around you.

Emotional intelligence can be applied in administrative practices in various ways. Here are some ways to apply emotional intelligence in administrative practices:

1. **Self-awareness:** Administrators can use emotional intelligence to develop self-awareness, which helps them to understand their own emotions, strengths, and weaknesses. This can help them to manage their emotions and make better decisions.
2. **Empathy:** Administrators can connect with officials emotionally to understand and motivate them. This can help to build trust and improve relationships.
3. **Communication:** Administrators can use emotional intelligence to communicate effectively with officials and other stakeholders. This can help to avoid misunderstandings and conflicts.
4. **Conflict resolution:** Administrators can use emotional intelligence to resolve conflicts in a constructive way. This involves understanding the emotions and needs of all parties involved and finding a solution that meets everyone's needs.
5. **Decision-making:** Administrators can use emotional intelligence to make better decisions. This involves considering the emotions and needs of all stakeholders and making decisions that are fair and ethical.
6. **Leadership:** Administrators can use emotional intelligence to be effective leaders. This involves inspiring and motivating officials, building trust, and creating a positive work environment.

By applying emotional intelligence in administrative practices, effectiveness and efficiency in administration and relationships can be improved. This can also enhance the overall performance of the organization.

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Contact - 7827779142

**In one of the districts of a frontier state, narcotics menace has been rampant. This has resulted in money laundering, mushrooming of poppy farming, arms smuggling and near stalling of education. The system is on the verge of collapse. The situation has been further worsened by unconfirmed reports that local politicians as well as some senior police officers are providing surreptitious patronage to the drug mafia. At that point of time a woman police officer, known for her skills in handling such situations is appointed as superintendent of police to bring the situation to normalcy.**

**If you are the same police officer, identify the various dimensions of the crisis. Based on your understanding, suggest measures to deal with the crisis. (20 marks) (250 words)**

In India, narcotics and related crimes are on the rise, which has resulted in an increase in other connected crimes such as organised crime, smuggling, and land mafia. The case study is a textbook illustration of how to handle scenarios involving numerous facets of crimes and criminals.

### **Facts of case**

Dr. Gaurav J. Sontake | Contact- 7827779142 | [www.upscsupersimplified.com](http://www.upscsupersimplified.com)

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### **Increased criminal activity**

- The primary challenge is to combat all forms of crime using systematic approaches. These crimes are at the root of the region's law and order crisis, and resolving the issue needs an end to crime.
- There is a nexus between criminals, politicians, and police officials.
- The existence of ties between politicians, cops, and criminals complicates matters further. It now demands a multifaceted approach capable of disrupting the illicit network.

### **Poverty and subsistence**

- Poppy cultivation and smuggling are always commercially profitable. When such practices must be eliminated, an appropriate structure must be devised to prevent people from engaging in such activities.

### **Acceptability in society**

- The acceptance of such methods in society eliminates the stigma associated with illicit activity. Eliminating acceptable standards for such activities always takes a significant amount of time and effort.

### **Suggestions for resolving the crisis**

#### **Education**

- The most effective strategy to eradicate this habit is to educate the area's children. This will operate as a disincentive to illicit activity.

#### **Economic growth**

- In this sector, industries can be established to assist in persuading people to migrate to legitimate economic activity.

#### **Stigmatisation**

- Stigmatising these actions, particularly among women, can assist deter people from engaging in criminal activity. This can be sparked by a social boycott.

#### **Actions against perpetrators**

- Individuals who commit such actions must be severely punished in order to instil terror in others. By diminishing criminals' hesitation to act, dread can be fostered in them.

#### **Exposing politicians' and police officers' illegal connections**

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- Fear of exposure can deter politicians and cops from endorsing criminals. When the patronage ends, offenders will be less likely to do such activities in the future.

Thus, this case requires a great level of commitment to complete, as you will face pressure from higher authorities as well as organised crime syndicates to halt your operations.

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